

# ESSA Update Every Student Succeeds Act



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# Session Overview

Background of ESSA

US DOE

VA DOE

Local Implementation

Comments



# Who is in the Room? What are you thinking?

Think of an analogy to describe a school year

A school year is like \_\_\_\_\_

Because \_\_\_\_\_



# What is ESSA

## Why Should I care?



# Multiple Measures of Student Success



Student  
Measures  
Teacher  
Measures  
Facility  
Measures

# Your Place Is At The Table

*ESSA is written to require that a **committee of practitioners** is part of decision-making at all levels as the new law is implemented.*

*ESSA is written to require **stakeholder input** as part of the decision – making at all levels as the new law is implemented.*



# What's the US DOE Doing?

Provides guidance and rulemaking for federal law as it relates to ESSA

Developed recommendations that were presented spring 2016 and open for public comment over the summer of 2016 .

Requires states to submit a plan either April 3, 2017 or September 18, 2017



# What's the US DOE Doing?

No longer requires reporting of Highly Qualified Teachers

AMOs are not required for US DOE

Cohorts for graduation rates can be redefined

Allows states to receive funds without reporting other requirements under NCLB as defined in 2015-2016





# What's the US DOE Doing?

Supplement-not-Supplant under Title 1

This is to insure that Federal Funds are used to add to services and that fed funds do not take the place of local and state funding

Current US DOE proposals may trigger a compliance-orientated response and close off innovative ways to better serve Title 1 students

The range and diversity of local conditions across the country makes it difficult for any set of rules to be appropriate in all circumstances



# What's the US DOE Doing?

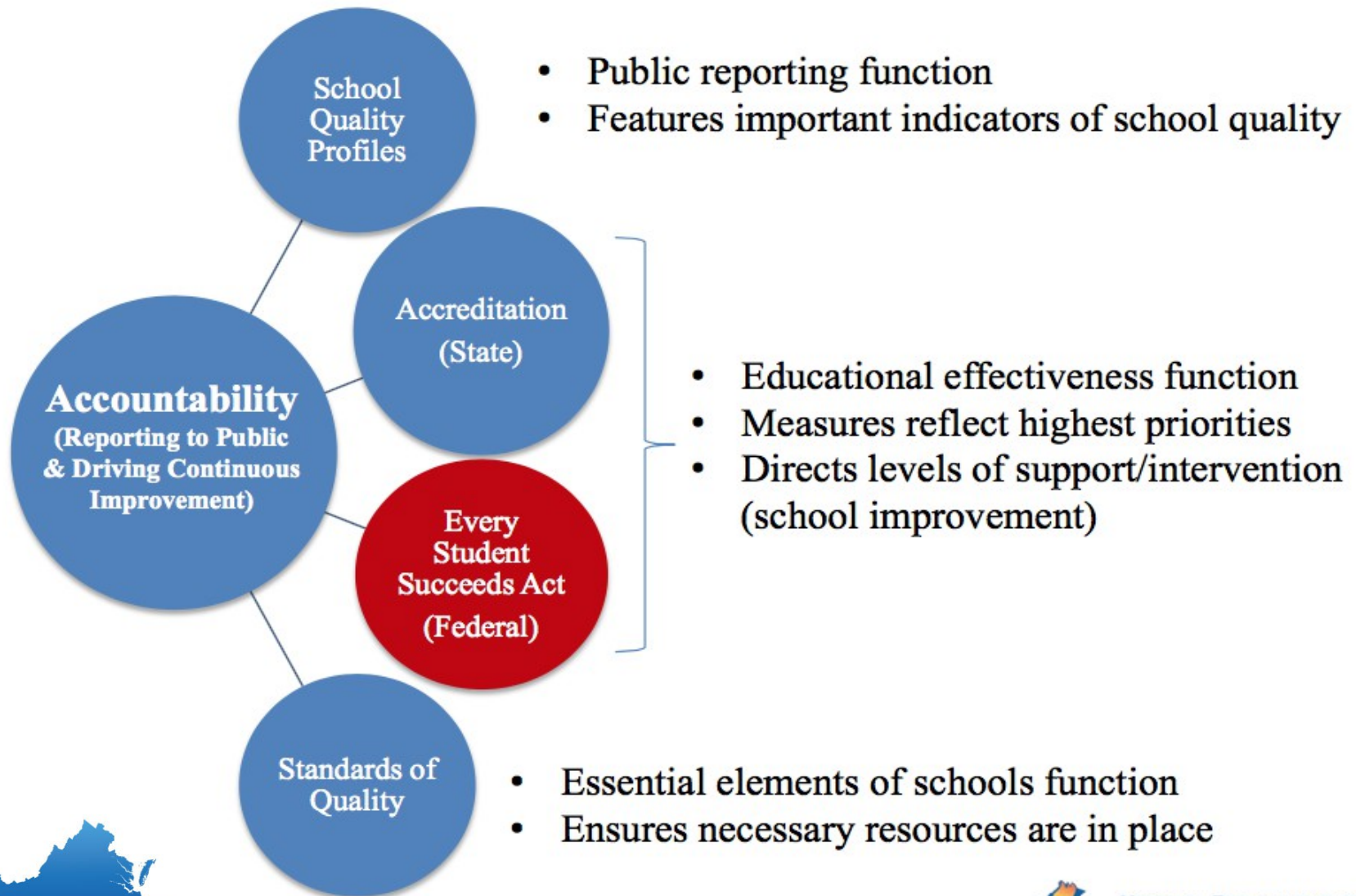
Requires that all states establish college and career ready standards but allows states to determine what those standard will be:

Virginia's Standards of Learning (SOLs) meet this criteria

Requires reporting of annual testing results for students in 3-8 in both reading and math and once in High School



# What is VDOE Doing?



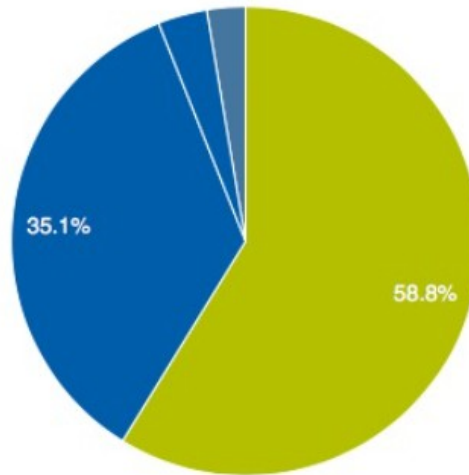
# School Quality Profiles

Virginia's School Quality Profiles provide information about student achievement, college and career readiness, school safety, teacher quality, and other measures of student achievement.



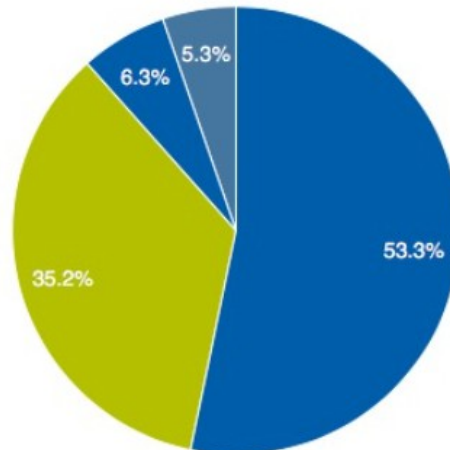
# School Quality Profiles

Class of 2016  
Diplomas and  
Completion - White



■ Advanced Diplomas ■ Standard and Other Diplomas ■ GEDs, Certificates and Other Non-Graduates ■ Dropouts

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# Profile of a Graduate

## Profile of a Graduate

What does it mean to be ready for life after high school? How does a graduate demonstrate productive workplace skills, exhibit responsible and responsive citizenship and align knowledge with career opportunities.



# Profile of a Graduate

The “Profile” and changes in curriculum will begin in 2018. The first graduating class under the redesign will be the **Class of 2022.**

The **5C’s** (Critical Thinking, Creative Thinking, Collaboration, Communication, and Citizenship) will guide the development of the Profile.

Skill development spans four major areas:

- 1) Content Knowledge
- 2) Workplace Skills
- 3) Community Engagement and Civic Responsibility, and
- 4) Career Exploration



# Standards of Accreditation (SOA)

The SOA are a way to measure that all students have access to quality opportunities through an accountability system that will define school quality.

VDOE plans to align changes to the SOAs with the state ESSA plan.

The VDOE is soliciting input throughout the summer and will approve revised SOA in the fall 2017.





# Standards of Accreditation

There are 8 sections to the SOAs.

Part I Provides definitions of terms

Including Planning Time

Staffing Positions

Part II VDOE Board philosophies

Part II Student Achievement Expectations

Part IV Instructional Programs

in Elementary, Middle and High School

Part V Defines roles of principals and professional

staff and staffing requirements for support

staff

Part VI School Safety

Part VII School Communication

Part VIII Provides bases for **school corrective action**



Send comments to the  
[BOE@doe.virginia.gov](mailto:BOE@doe.virginia.gov).



# Advocating for policy development and/or change and implementation



Organize members to speak at local and state school board meetings. Make sure that policymakers know who you are. **VISIBILITY and VOICE**

Develop talking points for a central issue.

Provide supporting documents and specific examples of why a policy needs to be changed or implemented.

E-mail school board members.

Write letters to the editor of local papers. (Op-Ed pieces from leadership)

# Local Implementation

What is happening in your local?

Education Association members have begun asking for input from stakeholders.

This is your opportunity to provide input to that will be shared with your locality.



# Questions and Evaluations



# Contact Information

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**For help with understanding instructional  
issues**

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